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University of Utah
Electronic Reserve Course Materials

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IDENTIFYING GREAT WRITING #1
The “Do It Wrong Approach” to Writing

As a class, we will do the following:

- 1) Spend 10 minutes writing a terrible story that breaks as many grammatical rules as possible.
- 2) Trade papers with your neighbor
- 3) Spend 5 minutes editing your neighbor’s work.
- 4) Share the most outrageous examples with the class and determine what makes it BAD writing.
- 5) Generate creative and GREAT alternatives.
- 6) Return the story to the author.
- 7) Rewrite your story using the techniques of GREAT writing and turn it in.